

# SUICIDE PREVENTION TOOLKIT



www.projectfrontier.org

Lora Thomas Ithomas@nkesc.org



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### SUICIDE & CRISIS LIFELINE

July 2024 marked the two-year anniversary of the 988 Suicide & Crisis Lifeline. Since its inception, crisis counselors have responded to over 10 million calls, texts, and chats.

Specialized services are available for veterans, Spanishspeaking individuals, LGBTQI+ youth, and American Sign Language users.

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SUICIDE & CRISIS



September - Suicide Prevention Awareness Month
September 8th-14th - National Suicide Prevention Week
September 10th - World Suicide Prevention Day

Together we can raise awareness about suicide prevention by being there for those in crisis and providing resources to them.



### **KANSAS INITIATIVES**

In Kansas, suicide prevention efforts are ongoing. Awareness campaigns promote the 988 Suicide & Crisis Lifeline, and various local initiatives support these efforts. The Kansas Suicide Prevention HQ has been instrumental in providing resources and training for communities across the state.

As we develop a new statewide suicide prevention plan, we aim to align with the National Strategy and incorporate input from those with lived experience.

This plan will address the unique needs of Kansans, including veterans, the agricultural community, older adults, and youth, with special emphasis on marginalized groups.





### **SAMPLE ACTION STEPS**

- Create an awareness campaign using resources for social media. <u>Bethelto.com</u> and <u>988lifeline.org</u> are both good resources for easy materials that can be easily shared.
- Share 988 Suicide and Crisis Lifeline information. They provide free, confidential help 24/7 by phone and text.
- Training is available in person and online to educate adults and youth. Project FRONTIER District Liaisons can help find a program that works well for you.
- Post signs around your schools and in community spaces with positive messages and 988 information, like the ones included in this toolkit.
- Check with High Plains Mental Health on ways you can help and spread awareness in your community and/or school.
- Attend training like Youth Mental Health First Aid (offered through High Plains Mental Health).
- Learn the five ways to help:
  - Take 5 to Save Lives
    - 1. Learn the signs
    - 2. Know how to find help
    - 3. Do something to get involved
    - 4. Talk about suicide prevention
    - 5. Share the 5 steps
- Share the resources in this toolkit with parents/caregivers. (Safety Plan, Suicide Facts for Parents, etc.)

### The following organizations offer other resources and ideas on how to be informed about and involved in Suicide Prevention Awareness:

- The <u>Kansas Prevention Collaborative</u> has social media graphics and other resources for Kansans of all ages who want to get involved. <a href="https://kansaspreventioncollaborative.org">https://kansaspreventioncollaborative.org</a>
- <u>HeadQuarters Kansas</u> provides vital services in moments of need to support safety, reduce suicide and build resilience across Kansas.
- The <u>Suicide Prevention Resource</u> Center offers many different online resources and education tools.
- <u>Community-Led Suicide Prevention</u> has insight into seven community-led suicide prevention elements.
- Bethelto.com
- 988lifeline.org



### The #BeThe1To campaign is a crucial part of suicide prevention. It provides five action steps to help someone in crisis:

- 1.**ASK**: Open a dialogue by asking about their feelings directly.
- 2. **BE THERE**: Offer support and listen without judgment.
- 3. **KEEP THEM SAFE**: Help reduce access to means of self-harm.
- 4. **HELP THEM CONNECT**: Connect them with resources like the 988 Suicide & Crisis Lifeline.
- 5. **FOLLOW UP**: Stay in touch and offer continued support.

By incorporating these steps into your daily interactions, you can play a vital role in preventing suicide. Visit <u>BeThe1To</u> for more resources and information.

### TAKING ACTION

Preventing suicide is a collective responsibility.

We can be part of changing the narrative on suicide through daily actions—reaching out to someone in need, talking openly about suicide, or sharing helpful resources.

Together, our efforts can save lives.





### **ASK**

### SUICIDE AWARENESS FOLLOW UP

### HOW

Asking the question "Are you thinking about suicide?" communicates that you're open to speaking about suicide in a non-judgmental and supportive way. Asking in this direct, unbiased manner can open the door for effective dialogue about their emotional pain and can allow everyone involved to see what next steps need to be taken. Other questions you can ask include, "How do you hurt?" and "How can I help?" Do not ever promise to keep their thoughts of suicide a secret.

### WHY

Studies show that asking at-risk individuals if they are suicidal does not increase suicides or suicidal thoughts. In fact, studies have found the opposite: findings suggest that acknowledging and talking about suicide may reduce rather than increase suicidal ideation.



### The flip side of the "Ask" step is to "Listen."

- Make sure you take their answers seriously and not to ignore them, especially if they indicate they are experiencing thoughts of suicide.
- Listening to their reasons for being in such emotional pain, as well as listening for any potential reasons they want to continue to stay alive, are both incredibly important when they are telling you what's going on.
- Help them focus on <u>their</u> reasons for living and avoid trying to impose <u>your</u> reasons for them to stay alive.





### BE THERE

SUICIDE AWARENESS FOLLOW UP

### HOW

This could mean being physically present for someone, speaking with them on the phone when you can, or any other way that shows support for the person at risk. An important aspect of this step is to make sure you follow through with the ways in which you say you'll be able to support the person – do not commit to anything you are not willing or able to accomplish. If you are unable to be physically present with someone with thoughts of suicide, talk with them to develop some ideas for others who might be able to help as well (again, only others who are willing, able, and appropriate to be there). Listening is again very important during this step – find out what and who they believe will be the most effective sources of help.

### WHY

Being there for someone with thoughts of suicide is life-saving. Increasing someone's connectedness to others and limiting their isolation (both in the short-and long-term) has shown to be a protective factor against suicide. Thomas Joiner's Interpersonal-Psychological Theory of Suicide highlights connectedness as one of its main components – specifically, a low sense of belonging. When someone experiences this state, paired with perceived burdonsomeness (arguably tied to "connectedness" through isolating behaviors and lack of a sense of purpose) and acquired capability (a lowered fear of death and habituated experiences of violence), their risk can become severely elevated.

In the Three-Step Theory (or more commonly known as the Ideation-to-Action Framework), David Klonsky and Alexis May also theorize that "connectedness" is a key protective factor, not only against suicide as a whole, but in terms of the escalation of thoughts of suicide to action. Their research has also shown connectedness acts as a buffer against hopelessness and psychological pain.

By "being there," we have a chance to alleviate or eliminate some of these significant factors.





### HELP KEEP THEM SAFE

SUICIDE AWARENESS FOLLOW UP

The Harvard T.H. Chan School of **Public** Health notes that reducing a suicidal person's access to highly lethal means (or chosen method for a suicide attempt) is an important part of suicide prevention. A number of studies have indicated that when lethal means are made less available or less deadly. suicide rates by that method decline, and frequently suicide rates overall decline. Research also shows that "method substitution" or choosing an alternate method when the original method is restricted. frequently does not happen. The myth "If someone really wants to kill themselves, they'll find a way to do it" often does not hold true if appropriate safety measures are put into place. The Help Keep Them Safe step is really about showing support someone during the times when they have thoughts of suicide by putting time and distance between the person and their chosen method. especially methods that have shown higher lethality (like firearms and medications).



### HOW

First of all, it's good for everyone to be on the same page. After the **Ask** step, and determining suicide is indeed being talked about, it's important to find out a few things to establish immediate safety. Have they already done anything to try to kill themselves before talking with you? Does the person experiencing thoughts of suicide know how they would kill themselves? Do they have a specific, detailed plan? What's the timing for their plan? What sort of access do they have to their planned method?

### WHY

Knowing the answers to each of these questions can tell us a lot about the imminence and severity of danger the person is in. For instance, the more steps and pieces of a plan that are in place, the higher their severity of risk and their capability to enact their plan might be. Or if they have immediate access to a firearm and are very serious about attempting suicide, then extra steps (like calling for emergency help or driving them to an emergency department) might be necessary. The Lifeline can always act as a resource during these moments as well if you aren't entirely sure what to do next.



## HELP THEM CONNECT

SUICIDE AWARENESS FOLLOW UP

One way to start helping them find ways to connect is to work with them to develop a safety plan.

This can include ways for them to identify if they start to experience significant, severe thoughts of suicide along with what to do in those crisis moments.

A safety plan can also include a list of individuals to contact when a crisis occurs.



### HOW

Helping someone with thoughts of suicide connect with ongoing supports (like the 988 Lifeline) can help them establish a safety net for those moments they find themselves in a crisis. Additional components of a safety net might be connecting them with supports and resources in their communities. Explore some of these possible supports with them. Are they currently seeing a mental health professional? Have they in the past? Is this an option for them currently? Are there other mental health resources in the community that can effectively help?

### WHY

Impact of Applied Suicide Intervention Skills Training on the National Suicide Prevention Lifeline found that individuals that called the National Suicide Prevention Lifeline were significantly more likely to feel less depressed, less suicidal, less overwhelmed, and more hopeful by the end of calls handled by Applied Suicide Intervention Skills Training-trained counselors. These improvements were linked to ASIST-related counselor interventions, including listening without judgment, exploring reasons for living and creating a network of support.



### FOLLOW UP

**SUICIDE AWARENESS** 



### HOW

After your initial contact with a person experiencing thoughts of suicide, and after you've connected them with the immediate support systems they need, make sure to follow up with them to see how they're doing. Leave a message, send a text, or give them a call. The follow-up step is a great time to check in with them to see if there is more you are capable of helping with or if there are things you've said you would do and haven't yet had the chance to get done for the person.

### WHY

This type of contact can continue to increase their feelings of connectedness and share your ongoing support. There is evidence that even a simple form of reaching out, like sending a caring postcard, can potentially reduce their risk for suicide.

### PLEASE VISIT THE <u>FOLLOW-UP MATTERS</u> PAGE FOR MORE.

Studies have shown a reduction in the number of deaths by suicide when following up was involved with high-risk populations after they were discharged from acute care services. Studies have also shown that brief, low-cost intervention and supportive, ongoing contact may be an important part of suicide prevention.

**INFORMATION COURTESY OF BETHE 1TO.COM.** 

### **CHECKLIST**

- ☐ Follow up faceto-face or voiceto-voice (phone call) within 24-48 hours.
- Send an encouraging post card 5-7 days after.
- ☐ Try to text or check in face-to-face about once a week for the next 6 weeks.
- Ask them if they have been able to get in to see a mental health provider.

